

Gems Wellington Primary School Curriculum Guide





A day in Primary

Session Sunday to Wednesday

Registration 7.30-7.40am

Session 1 7.40-8.25am

Session 2 8.25-9.20am

First Break 9.20-9.45am

Session 3 9.45-10.40am

Session 4 10.40-11.35am

Second Break 11.35-12.05pm

GroWell Session 12.05-12.25pm

Session 5 12.25-13.20pm

Session 6 13.20-14.15pm

Session Thursday

Registration 7.30-7.40am

Session 1 7.40-8.25am

Session 2 8.25-9.20am

Break 9.20-10.05am

Growell Session 10.05-10.45am

Session 3 10.45-11.40am

Session 4 11.40-12.35pm

Session 5 12.35-13.30pm

Attendance is important to your child's education; students who have a good attendance rate are more likely to make better progress. We aim for all of our students to have at least a 98% attendance rate and to be on time every day.

Core Subjects

Talk for Writing uses key strategies to help children embed a text through imitation and to use those skills to apply them in their Independent writing.



Destination Reader uses clear reading strategies to support reading comprehension and behaviours. The children develop a pleasure for reading through engaging, structured lessons.

We use a mastery approach to Maths teaching. At the heart, mastery is the Concrete Pictorial Abstract (CPA) approach with a focus on fluency, reasoning and problem solving.



Through Developing Experts, our Science lessons focus on practical experiments with a sustained focus on scientific skills and progression to inspire future scientists.

Pastoral Excellence



Students are taught the five core skills adapted from CASEL; self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Lessons focus on different scenarios and situations, with students prompted to share their opinions on ways to manage each of these.



The Happy Confident Schools Program has been developed by educators, experts, clinicians and with the involvement of children of all ages.

Each element of the program takes students on a neuroscience-based journey to enhance their self-development.

An overview of the Primary Curriculum

| | KS1 | KS2 |
|--|-----|-----|
| Phonics/ Guided Reading | ✓ | ✓ |
| Writing | ✓ | ✓ |
| Handwriting | ✓ | ✓ |
| Maths | ✓ | ✓ |
| Science | ✓ | ✓ |
| Integrated Curriculum | ✓ | ✓ |
| Global Citizenship | ✓ | ✓ |
| 8 Billion Ideas | ✓ | ✓ |
| Growell/ Assembly | ✓ | ✓ |
| Islamic Studies | ✓ | ✓ |
| Arabic Language (Non-Arabic and Arabic Speakers) | ✓ | ✓ |
| Modern Foreign Languages (Non-Arabic Speakers) | | ✓ |
| Qatar History | ✓ | ✓ |
| Physical Education | ✓ | ✓ |
| Music | ✓ | ✓ |
| Library | ✓ | ✓ |

The Primary Curriculum at WSQ

At GEMS Wellington School, the Primary Curriculum is based on the English National Curriculum and combines the best practices from the UK with globally recognised ideas, experiences and standards. The curriculum is planned to promote personal and academic excellence and is tailored to meet the needs of our international students and promote respect for the views of each individual student, as well as for people of all cultures. We teach through a combination of teacher directed learning, based on the best researched techniques and integrated cross-curricular experiences where students have the opportunity to apply their knowledge and skills across the curriculum.

The Primary Curriculum is carefully planned to ensure that:

- It builds on what our pupils already know and can do
- It ensures that no child is excluded or disadvantaged
- It offers a structure for learning that has a range of starting points, content that matches the needs of young pupils and activities that provide opportunities for learning both indoors and outdoors

Teaching and learning in the Primary stages underpins all future learning by providing a broad and balanced curriculum and opportunities to support, promote and develop pupils':

- Personal, social and emotional well-being
- Positive attitudes and dispositions towards their learning
- Social, Moral, Spiritual and Cultural skills (Islamic Values/Arabic)
- Attention skills and persistence
- Speaking and listening skills
- Language and communication
- Reading and writing
- Mathematical skills including problem solving, reasoning and number skills
- Science and investigative skills
- Knowledge, skills and understanding specific to History, Geography, Design Technology and Computing
- Physical development
- Creative development including Art and Design and Music
- Qatari History

